



Application For Admittance

PLEASE ATTACH

- Copy of Most Recent Grades/Transcript
- Copy of Immunization Record

307 Park Marina Circle Redding, CA 96001

Appt. Date/Time: _____

Facilitator: _____

Today's Date _____

Student (Legal) Name _____
First Middle Last

Other Names Used _____
First Middle Last

Date of Birth _____ Age _____ Grade _____ Gender _____

Address _____ City _____ Zip _____ Phone _____

Parent/Guardian Name _____ Parent/Guardian Name _____

Home Phone _____ Home Phone _____

Employer _____ Employer _____

Work/Cell Phone _____ Work/Cell Phone _____

Email Address _____ Email Address _____

Does the student live with this parent/ guardian? _____ Does the student live with this parent/ guardian? _____

Relationship to student _____ Relationship to student _____

Enrolling for admission in grade _____

When would you like to start attending SCA? ASAP Other (when)? _____

School currently attending or last school attended _____ Current GPA _____

Have you ever home-schooled before? Yes No

Does student have a SARB contract? Yes No **If yes, attach copy of SARB contract**

List any family members enrolled or employed with Shasta Charter Academy

Name: _____ Relationship: _____

Name: _____ Relationship: _____

Please Complete The Back Side Of This Application

Completion of this application does not guarantee enrollment in Shasta Charter Academy

Office Use Only

Immunizations: _____	Copy of Grades: _____	Cum File Requested: _____
Copy to Facilitator: _____	Entered in Aeries: _____	Previous School Drop Date: _____

List any siblings who are submitting applications for enrollment

Name: _____ Relationship: _____ Grade: _____
Name: _____ Relationship: _____ Grade: _____

How did you hear about Shasta Charter Academy?

School counselor (Name) _____

Web Site

Family/friend _____

Other

***If You Answered "Yes" To Homeschooled Before**

Please Explain Your Experience:

For Students Only

State The Reasons You Wish To Enroll In Shasta Charter Academy:

For Parents/Guardians Only

State The Reasons You Wish To Enroll Your Child In Shasta Charter Academy:

OFFICE USE ONLY

COURSES:

SHASTA CHARTER ACADEMY

Admission Policies and Procedures

(Read carefully and sign)

Shasta Charter Academy is dedicated to creating, with the student and parent, a positive educational experience using a variety of methods and educational philosophies, including home school, to help prepare students for college, citizenship, and the world of work. The following policies reflect the mission of the school and are outlined more fully in our Charter:

- ❖ Students will be considered for admission without regard to the characteristics listed in Education Code Section 220.
- ❖ **APPLICATION** - Parent and student will turn in an application and an appointment will be made. All information in the application must be accurate. If any information is misrepresented the student will be subject to dismissal.
- ❖ **APPOINTMENT** - At the appointment with the student and parent, the philosophy of the school will be explained, and a decision will be made regarding the appropriate placement of the student. If the parent and student fail to attend the appointment, a letter will be sent indicating the school will hold the application until the parent reschedules the appointment. If no appointment is made the school will assume the student has enrolled elsewhere.
- ❖ **ADMISSION CRITERIA** - Admission will be based, in part, on the following: ➡
 - Student's standing at previous school/s will be considered with regard to academics, behavior, and attendance.
 - ✓ If applicable, students with *SARB contracts* will be expected to complete the terms of the contract before applying to SCA.
 - ✓ A parent or guardian must agree to *be available to the student* to guide and help in the learning process.
 - ✓ A parent or guardian must agree to *participate with the student at meetings* with the facilitator.
 - ✓ Student and parent/guardian must agree to properly *maintain school materials*.
 - ✓ A parent or guardian must agree to *correct student work daily and complete all required paperwork*.
 - ✓ Student must be dedicated to *achieving the goals of the learning plan (Work Record and Master Agreement)*.
 - ✓ If a student fails to complete 3 assignments in a meeting period, SCA will conduct an evaluation to determine whether it is in the best interests of the student to remain at SCA
 - ✓ Student must *participate in statewide testing (e.g. CAASPP, STAR testing)*
 - ⇒ **NOTE:** The SCA Board, at a regularly scheduled meeting, may determine any exceptions or changes to the above.
- ❖ **LOTTERY** - If the number of pupils who wish to attend the school exceeds the school's capacity, admission will be determined by a public lottery.
 - ✓ A lottery will be held each year on the first Tuesday in March to determine enrollment for the following school year.
 - ✓ Applications must be completed and turned in two weeks prior to lottery date.
 - ✓ Preference will be given to students who live within the boundaries of the SUHSD, siblings of students currently enrolled in SCA, and children of the school's governance team.
 - ✓ Notification will be notified by phone, email or mail regarding enrollment or priority number assigned to each student on waiting list.
 - ✓ Parents notified of an immediate opening for their child must contact the school within two weeks of notification to be admitted to the school. Failure to contact the school will result in the spot being given to the next student on the priority list.
 - ✓ Students placed on the waiting list for future enrollment will be contacted as openings occur.
 - Once a student has gone through a lottery and is placed on the waiting list, they will maintain their placement number for subsequent years.
 - ✓ Students applying after the date of the lottery will be placed on the waiting list according to the date of their application and will be considered if an opening occurs.
 - Students placed on the waiting list will go through the next lottery if not already enrolled.
- ❖ **DISMISSAL** - Students will be considered for dismissal based, in part, on the following:
 - ✓ *Two missed appointments or failure to reschedule appointments within the twenty-day period.*
 - ✓ If student fails to complete 3 assignments in a meeting period, a Student Study Team meeting will be held to determine whether it is in the best interests of the student to remain at SCA.

I have read and understand these policies and procedures.

Parent Signature (typed)

Date

Student Signature (typed)

Date



Is Personalized Learning For YOU?

STUDENT: Please answer the following statements honestly to help us better serve your needs.

	Yes	Sometimes	Seldom	No	A Self-Test of your Success Potential
					I am a self-motivated individual.
					I am able to work independently.
					I am a self starter.
					I can budget my time well and prioritize activities efficiently to meet my commitments.
					I am self-disciplined.
					I am an organized person.
					I have good study habits.
					I am a good reader, who quickly understands written instructions and enjoys learning by reading.
					I enjoy learning independently and seldom need reassurance I am doing work correctly.
					I can effectively prepare for and take tests.
					I am willing to take responsibility for getting help from my parent/guardian or teacher.
					I am confident of my academic abilities.
					When faced with a challenge, I stick with it and don't give up easily.
					I have at least a 2.0 grade point average (GPA).
					When I start a task, I complete it.
					I am goal-directed; if I set my sights on a goal, I achieve it.
					I believe I am responsible for my own education.
					I have a least one parent/guardian who is willing & available to help me with school work.

DESIRED STUDENT LEARNING RESULTS

OUR MISSION STATEMENT

Shasta Charter Academy, grades 9 through 12, honors and serves the family's choice to personalize learning according to their children's strengths.

◆ **Be prepared for options after high school**

- **Pursue excellence in core academic skills** (1,3,5,9,10)*
- **Receive guidance toward higher education** (2,3,4,5)*
- **Continually adapt to evolving technologies** (1,5,7,8,11)*
- **Investigate personal career education options** (2,3,4,5,8,11)*

◆ **Be independent, critical thinkers**

- Direct personal lifelong learning (1,2,5,6)*
- Demonstrate positive decision making skills (1,2,5,6,8)*
- Develop and maintain independent thinking (1,5,7,8)*

◆ **Develop a strong, positive attitude about self**

- Develop personal integrity, ethics and resiliency (1,5,6,8,11)*
- Exemplify habits of personal well-being (1,5,6)*
- Accept responsibility for own actions (1,5,6,8,11)*

◆ **Understand and respect differences**

- Appreciate individuals of diverse backgrounds and abilities (1,5,6,7,8,11)*
- Increase community and cultural awareness (1,5,8,11)*
- Cultivate a global perspective (1,5,7,8)*

◆ **Develop relevant foundational life skills**

- Develop an appreciation of fine art and literature (1,5,7,8)*
- Resolve problems and use opportunities creatively (1,5,6,7,8,11)*
- Prepare students for diverse options in career choices (1,4,5,8,11)*
- Demonstrate effective interpersonal communication skills (1,5,6,7,8,11)*
- Become effective, competent and assertive in self advocacy (1,5,6,8,11)*

***MEASUREMENT TOOLS**

1. **Grades, assignments, coursework, test scores**
2. **Survey Report(s)**
3. **Attendance at workshops**
4. **Use of interest inventories, e.g., Kuder Career Navigator**
5. **Observation by students, parents and staff**
6. **CA Safe Schools; Student Study Team meetings; Medi-Cal Administrative Activities; Individual Education Program**
7. **Projects**
8. **Community Service and/or employment accountability**
9. **SARC (School Accountability Report Card)**
10. **API (Academic Performance Index) and/or AYP (Adequate Yearly Progress)**
11. **Work Experience, Internships, R.O.P**

Our school's Desired Student Learning Results (DSLRS) were developed by students, parents, and staff to keep us focused on what is most important for our students and our learning community. Our list of DSLRS is a living document, open to new ideas from school members.